



Grade 1

Standards-Based Report Card

Progress Check Points

First Nine Weeks



English/Language Arts

All students should know and be able to:

- Begin to use illustrations and details in a story to describe its characters, setting, or events
- Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types
- Begin to read and comprehend level D/E books
- Begin reading leveled text D/E with purpose and understanding
- Begin to demonstrate command of the conventions of standard English capitalization, punctuation, and spelling with writing
- Write narrative and opinion pieces in which they introduce the topic

Science

All students should know and/or be able to:

- Observe, measure, and communicate weather data to see patterns in weather and climate
- Identify different types of weather and the characteristics of each type
- Investigate weather by observing, measuring with simple weather instruments (thermometer, wind vane, rain gauge), and recording weather data (temperature, precipitation, sky conditions, and weather events) in a periodic journal or on a calendar seasonally
- Correlate weather data (temperature, precipitation, sky conditions, and weather events) to seasonal changes

Mathematics

All students should know and be able to:

- Count and represent numbers of objects up to 120 forward and backward
- Represent and interpret data

Social Studies

All students should know and/or be able to:

- Identify the contributions & Daily Life of Ben Franklin (inventor focus) **Thomas Jefferson (Declaration of Independence Focus)** and George Washington Carver (**Science Focus**).
- Identify and explain the contributions of **Ben Franklin, Thomas Jefferson, and George Washington Carver**
- Identify geography of **Ben Franklin, Thomas Jefferson, and George Washington Carver**.
- Explain the types of goods and services that existed in the times of **Ben Franklin, Thomas Jefferson, and George Washington Carver**
- Identify positive personality traits and character in **Ben Franklin, Thomas Jefferson, and George Washington Carver**.





Grade 1

Standards-Based Report Card

Progress Check Points

Second Nine Weeks



English/Language Arts

All students should know and be able to:

- Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types
- Identify features such as pictures, subtitles, and bold print to gain meaning
- Ask and answer questions about a text
- Uses phonics to decode simple words in grade-appropriate material
- Read leveled text F with purpose and understanding
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing
- Write narrative and opinion pieces in which they introduce the topic, events and state an opinion

Social Studies

All students should know and/or be able to:

- Explain major economics concepts like: **goods and services**, producers, consumers, saving, spending, and scarcity
- Identify, locate, and explain topographical features: coasts, deserts, **hills**, plains, valleys, mountains, and plateaus.
- Identify, locate, and explain the oceans
- Identify, locate, and describe the continents



Mathematics

All students should know and be able to:

- Count and represent numbers to 120
- Organize, represent and interpret data with up to three categories
- Build, draw, compose and create specified 2D shapes and 3D figures
- Recognize whole, half, and fourth/quarter and use appropriate terms
- Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as able, below, beside, in front of, behind, and next to (include left of and right of)

Science

All students should know and/or be able to:

- Observe and record changes in water as it relates to weather
- Recognize changes in water when it freezes (ice) and when it melts (water)
- Identify forms of precipitation such as rain, snow, sleet, and hailstones as either solid (ice) or liquid (water)
- Determine that the weight of water before freezing, after freezing, and after melting stays the same
- Determine that water in an open container disappears into the air over time, but water in a closed container does not
- Recognize sources of light
- Explain how shadows are made



Grade 1
Standards-Based Report Card
Progress Check Points
Third Nine Weeks



English/Language Arts

All students should know and be able to:

- Explain major differences between books that tell stories and books that give information
- Identify features such as pictures, subtitles, bold print, and graphs to gain meaning
- Ask and answer questions about key details in a text
- Use phonics to decode simple words in grade-appropriate material
- Read leveled text with purpose and understanding
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing
- Write narrative and opinion pieces in which they introduce the topic, events, and state an opinion

Science

All students should know and/or be able to:

- Students will investigate how vibrations produce sound
- Differentiate between various sounds in terms of (pitch) high or low and (volume) loud or soft
- Identify emergency sounds and sounds that help us stay safe
- Demonstrate effects of magnets on other magnets and other objects
- Demonstrate how magnets attract and repel
- Identify common objects that are attracted to a magnet
- Identify objects and materials (air, water, wood, paper, your hand, etc.) that do not block magnetic force

Mathematics

All students should know and be able to:

- Represent and solve word problems involving addition and subtraction
- Understand and apply properties of operations (use commutative property of addition and associative property)
- Understand the relationship between addition and subtraction (understand that subtraction is an unknown addend problem)
- Use strategies to add and subtract within 20
- Work with addition and subtraction equations (understanding the meaning of the equal sign).
- Measure, order and indirectly compare objects by lengths using a variety of units
- Tell and write time by hour and half hour
- Organize, represent and interpret data with up to three categories

Social Studies

All students should know and be able to:

- Identify the contributions and daily life of Benjamin Franklin (statesman), Thomas Jefferson, Lewis and Clark, and Sacagawea
- Identify the geography of Benjamin Franklin (statesman), ~~Thomas Jefferson~~, Lewis and Clark, and Sacagawea
- Understand goods and services in the times of Benjamin Franklin (statesman), ~~Thomas Jefferson~~, Lewis and Clark, and Sacagawea
- Identify positive personality traits and character in Benjamin Franklin, ~~Thomas Jefferson~~, Lewis and Clark, and Sacagawea
- Explain how consumers make choices
- Identify folktales & the American Character (Paul Bunyan and John Henry)
- Explain the world in which they live: their continent, county, state, county, town, and address



Grade 1

Standards-Based Report Card

Progress Check Points

Fourth Nine Weeks



English/Language Arts

All students should know and be able to:

- Explain major differences between books that tell stories and books that give information, drawing from a wide reading of a range of text types
- Read leveled text J with purpose and understanding
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing
- Write narrative, opinion, or informational pieces in which they introduce the topic, name the book they are writing about, state an opinion, supply a reason for the opinion or shares information

Science

All students should know and/or be able to:

- Investigate the characteristics and basic needs of plants and animals
- Identify the basic needs of a plant
- Identify the basic needs of an animal
- Identify the parts of a plant – root, stem, leaf, and flower
- Compare and describe various animals – appearance, motion, growth, and basic needs

Mathematics

All students should know and be able to:

- Understand place value – tens and ones
- Compare two 2-digit numbers using symbols ($>$, $<$, $=$)
- Use place value understanding and properties of operations for 2-digit addition and subtraction

Social Studies

All students should know and be able to:

- Explain contributions and daily life of Theodore Roosevelt and Harriet Tubman
- Identify geography of Theodore Roosevelt and Harriet Tubman
- Identify folktales & the American Character (Annie Oakley and Davey Crockett)
- Identify goods and services in the times of Theodore Roosevelt and Harriet Tubman
- Identify positive personality traits and character in Theodore Roosevelt and Harriet Tubman

